

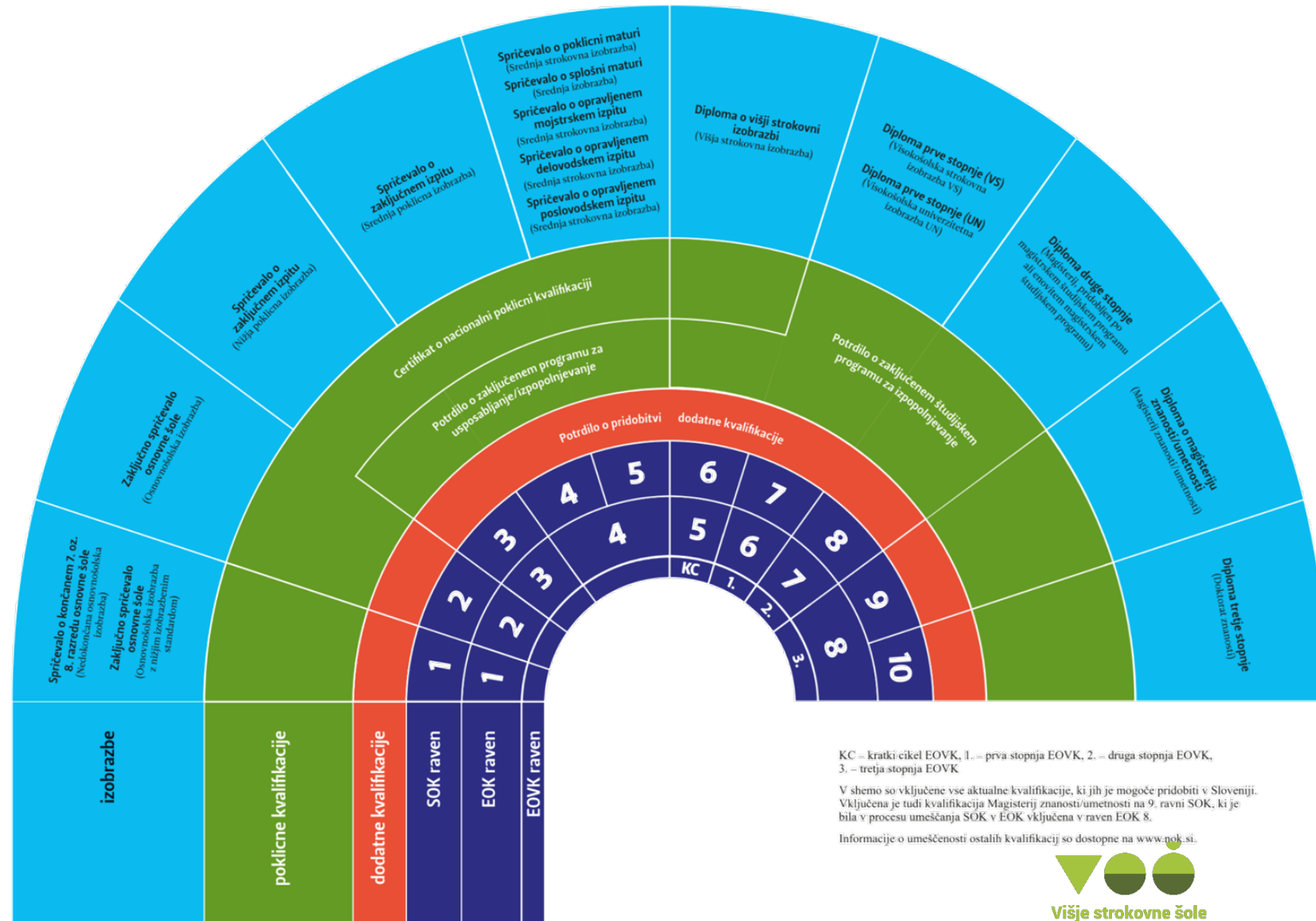
Višje strokovne šole

Alicia Leonor Sauli Miklavčič
Gornja Radgona, 21. april 2022



Osnovni podatki

- Od 1996 (5 VSŠ)
- 2-letni programi/120 KT (ECTS)
- Raven 6 SOK / 5 EOK / KC EVOK
- Temelji na Poklicnih standardih
- Predavatelji so pretežno iz gospodarstva
- 40 % programa je praktično izobraževanje
(400 ur vsako študijsko leto)
- Visoka zaposljivost diplomantov
- Erasmus mobilnosti v tujini



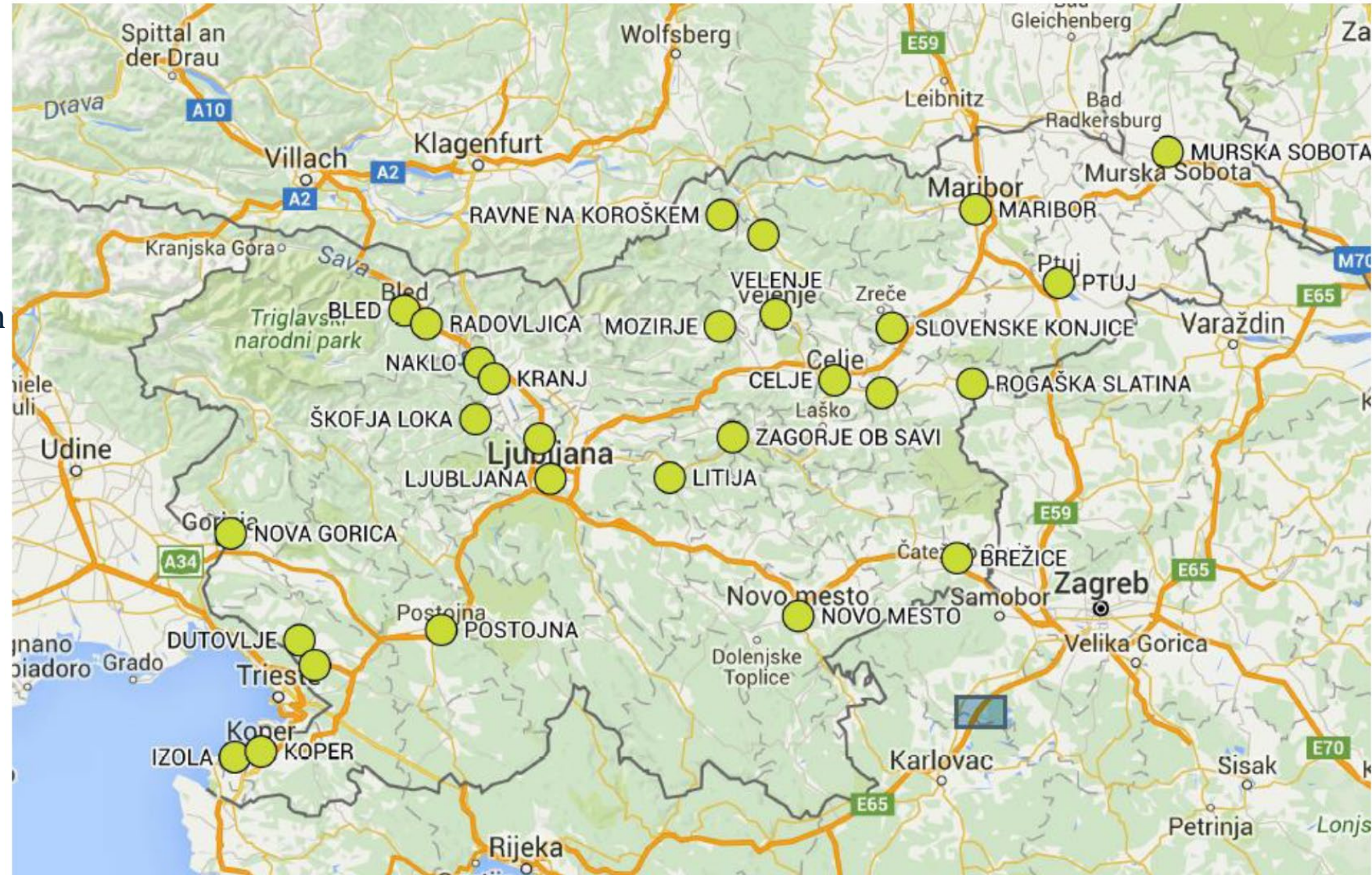
KC = kratki cikel EOVK, 1. = prva stopnja EOVK, 2. = druga stopnja EOVK, 3. = tretja stopnja EOVK

V shemo so vključene vse aktualne kvalifikacije, ki jih je mogoče pridobiti v Sloveniji. Vključena je tudi kvalifikacija Magisterij znanosti/umetnosti na 9. ravni SOK, ki je bila v procesu umeščanja SOK v EOK vključena v raven EOK 8.

Informacije o umeščenosti ostalih kvalifikacij so dostopne na www.nok.si.

Lokalna vpetost

- 48 Višjih strokovnih šol
 - 29 javnih (2 samostojni)
 - 19 zasebnih (2 s koncesijo)
- 35 študijskih programov
- 10.264 študentov
(52 % rednih / 48 % izrednih)
- Karierno svetovanje
- Izobraževanja in usposabljanja za odrasle
- Specializacija





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Find an apprentice for your company

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1 **Getting Started**
Setting up and Launching an Apprenticeship Scheme

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Easy Apprenticeships for Small Business

2 **Maximising the Business Case for Participation**
Designing Profitable Apprenticeship Programmes

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3 **Effective Introductions to your Business**
Onboarding Apprentices

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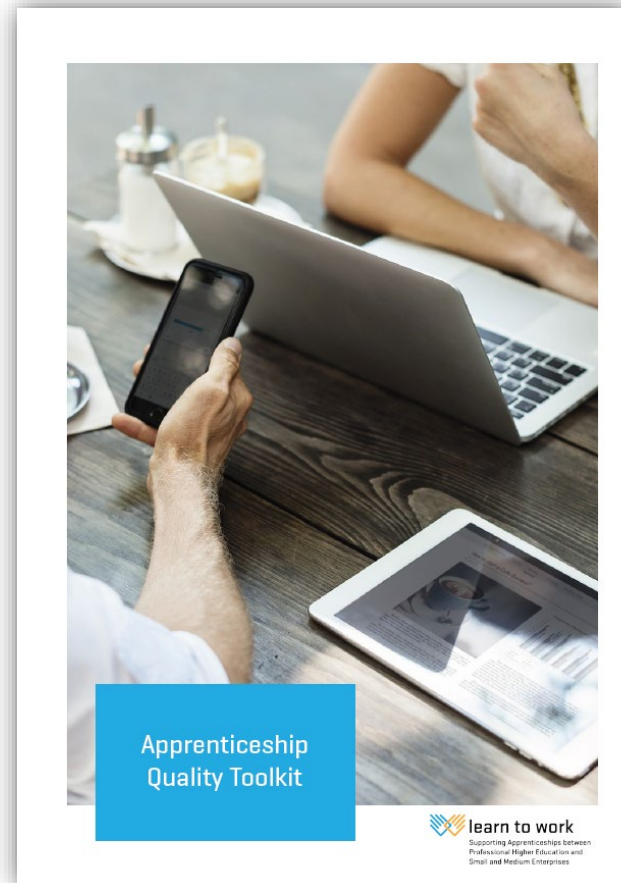
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Easy Apprenticeships for Small Business

4 **Assisting Apprentices in Learning to Work**
Effective Mentoring

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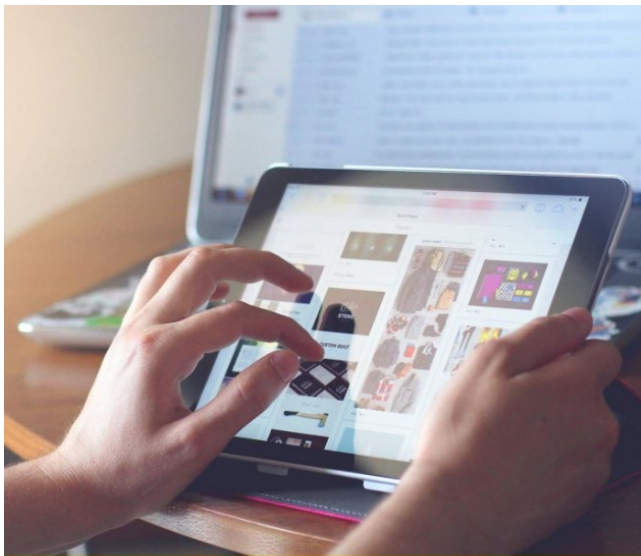


Orodje za kakovost:

- **Seznam za sledenje kakovosti na VSŠ**
- **Seznam za sledenja na MSP**

 **learn to work**

Program pametnega upravljanja praktičnega izobraževanja



Results of IO1 A4

Indicators & Measurement Criteria



Indicators & Measurement Criteria for management of apprenticeships

Technological Methods to strengthen management of apprenticeships

Tool-Prototype for Management of Apprenticeships

Course for Mentors on apprenticeship-management

Prototype Validation in live environment

Apprentice Track: Orodje za spremljanje PRI

Students

- ✓ Access to supporting materials, guides and course
- ✓ View list of placements
- ✓ Propose a placement
- ✓ Select placement
- ✓ Provide CV
- ✓ Negotiate/sign agreement
- ✓ Access apprenticeship plan
- ✓ Access competence list
- ✓ View progress per competence
- ✓ View assessment of its apprenticeship
- ✓ Prepare/issue apprenticeship report
- ✓ Access apprenticeship certificate
- ✓ Evaluate apprenticeship procedure
- ✓ ...

Companies

- ✓ Prepare for apprenticeship
- ✓ Access to supporting materials, guides and course
- ✓ Offer placements
- ✓ Select students
- ✓ Access selected students‘
- ✓ Negotiate/sign agreement
- ✓ Plan apprenticeship
- ✓ Access competence list
- ✓ Record student’s progress
- ✓ Assess student’s progress
- ✓ Reports student’s apprenticeship
- ✓ Provide feedback on competence gap
- ✓ Certify student’s apprenticeship
- ✓ Evaluate apprenticeship procedure
- ✓ ...

Colleges

- ✓ Manage the apprenticeship
- ✓ Manage supporting materials, guides and course
- ✓ Manage placements list
- ✓ Verify of placements
- ✓ Access and manage students‘ list
- ✓ Access and manage mentors‘ list
- ✓ Prepare/negotiate/sign agreement
- ✓ Monitor students‘ progress
- ✓ Access student’s/mentor’s records
- ✓ Accesses apprenticeship reports and assessment
- ✓ Certifies student’s apprenticeship
- ✓ Evaluate apprenticeship procedure
- ✓ Analyses apprenticeship feedback
- ✓ ...



APPRENTICE TRACK



Requirements for the mentorship

- ▶ Analyse the rules and legislation around the apprenticeship.
- ▶ Know about the learning outcomes, PBL methodology and the characteristics of the apprentice.
- ▶ Examine the suitability of the company for the training activities.
- ▶ Participate in the selection of apprentices (if required)
- ▶ Design the Mentoring Plan and the Apprenticeship Plan
- ▶ Get the knowledge and choose the appropriate tools according to the training plan



Getting ready for the mentorship

- ▶ Prepare the company for the apprenticeship
- ▶ Support the development of the pre-training activities
- ▶ Check that the administrative tasks are done



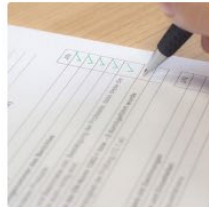
Welcoming the mentee to the workplace

- ▶ Onboard the apprentice into the company
- ▶ Review the apprenticeship characteristics and goals with the apprentice
- ▶ Onboard the apprentice into the work placement



Training at the workplace

- ▶ Facilitate the first steps in the job post
- ▶ Assign the tasks related to the learning outcomes following the PBL methodology
- ▶ Guide on the personal and social evolution providing solutions that improve the mentorship



Evaluation of the mentorship activities

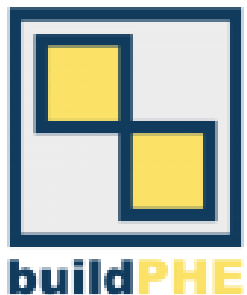
- ▶ Get evidence for the assessment process of the apprentice
- ▶ Joint check the apprentice's evolution process with the VET supervisor
- ▶ Get feedback to ensure the quality of the learning process and give support according to detected needs



Reflecting and learning about the mentorship

- ▶ Analyse the data collected during the apprentice's learning journey and decide how to act on it
- ▶ Analyse the data collected from the apprenticeship process evaluations and use them for improvements
- ▶ Issue a document to certify the completion of the apprenticeship
- ▶ Inform the apprentice of internal promotion and more training possibilities

*Tečaj za
mentorje PRI*



Uporabne

Equipping Institutional Leaders to Maximise Gains from QA – [QA-LEAD](#)
SMART Electronic WBL Monitoring System – [Apprentice Track](#)

Assessing Digital Readiness – [SELFIE WBL](#)

SME Support Package – [Learn to Work \(SAPS\)](#)

WBL Quality Criteria & Indicators – [ApprenticeshipQ](#)

Support for In-company Mentors – [MentorTrain](#)

Self-evaluation on Regional Engagement – [BuildPHE](#)

Building Professional Centers of Excellence – [PROCSEE](#)

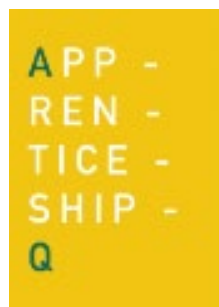
Harmonization of Professional HE – [HAPHE](#)

The Bridge between VET and HE – [Level 5: The Missing Link](#)

[Predstavitveni video](#)



APPRENTICE TRACK



ŽIVI SVOJE SANJE,
CILJAJ VIŠJE!

Hvala za pozornost

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